

LAWNSIDE BORO (2560)

- The Chief School Administrator (CSA) will see three options next to the school name, Review
 Report Score, Return to School for Edits and Statement of Assurances. Schools that completed
 the Self-Assessment, will have three options in blue that can be clicked on. Schools that have not
 yet completed the Self-Assessment will have three options that are not clickable and are in black
 text.
- The CSA must review the School Self-Assessments for each school in the district. You may do this
 by selecting Review Report Score for each school.
- If edits are required for a school(s), select Return to School for Edits. This will unlock the Self-Assessment so the school-level user can make changes.
- The CSA must certify and submit the Statement of Assurances for each school in the district after the Board of Education (BOE) approves the final rating. Select the link for Statement of Assurances.
 - Carefully review the Statement of Assurances.
 - Enter the date of BOE approval of each Self-Assessment in the board of education approval date box.
 - Check the Statement of Assurances box. By checking this box, you are officially certifying the school Self-Assessment and confirming the accuracy of this School's Self-Assessment for Determining HIB Grades.
 - Click Submit to submit this school's Self-Assessment.
- A check mark next to the Statement of Assurances indicates the School's Self-Assessment has been submitted to the NJDOE.

Instructions for Self-Assessment

- Guidance Document
- Instructions School Level
- Instructions District Level
- Hard Copy of Self-Assessment
- Activities Checklist

2020-2021 Submissions

Code	School	Status	
060	Lawnside School	Certified 🗸	

New Jersey Department of Education

School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

School Name: Lawnside School
District Name: Lawnside School Distric
School Year: July 1, 2020 - June 30, 2021



District Name: Lawnside School Distric **School Year:** July 1, 2020 - June 30, 2021

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)

. It	ndicators	Score (0- 3)
Α	. The school annually established HIB programs, approaches or other initiatives.	3
В	. The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
С	. The school annually assessed HIB programs, approaches or other initiatives.	3
D	. The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.	3
Ε	. The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	2
	SUB-TOTAL (possible 15)	14

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)

Ind	icators	Score (0- 3)
Α.	School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	3
	SUB-TOTAL (possible 9)	9

District Name: Lawnside School Distric School Year: July 1, 2020 - June 30, 2021

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	icators	Score (0- 3)
Α.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	3
В.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	2
C.	The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
	SUB-TOTAL (possible 15)	12

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Indicators		Score (0- 3)
A.	The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey Student Learning Standards	3
В.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
	SUB-TOTAL (possible 6)	6

District Name: Lawnside School Distric School Year: July 1, 2020 - June 30, 2021

Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)

lr	dic	eators	Score (0- 3)
A		The principal appointed a school anti-bullying specialist (ABS).	3
В		The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3
С		The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
		SUB-TOTAL (possible 9)	8

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))
Option B

Indicators		Score (0- 3)
A.	The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.	3
B.	The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB.	3
	SUB-TOTAL (possible 6)	6

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Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option B

Indicators		Score (0- 3)
A.	Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.	3
В.	The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.	3
C.	The school has a process in place to prepare a written report on the findings of each HIB investigation.	3
D.	The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
	SUB-TOTAL (possible 12)	12

Core Element #8: HIB Reporting (N.J.S.A. 18A:17- 46)

Indicators	Score (0- 3)
A. The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	2
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	5
TOTAL SCORE (possible 78)	72

District Name: Lawnside School Distric School Year: July 1, 2020 - June 30, 2021

Lawnside School (2560-060) STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self Assessment), the chief school administrator (CSA) assures that:

- The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportuity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jerset Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the school's website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the school district's website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

Board Date: 2022-02-23